

PANEL DISCUSSION 6

EVALUATING EDUCATIONAL INSTITUTIONS / EVALUATING TEACHER QUALIFICATIONS AND PERFORMANCE

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The topic – apparently less attractive – perhaps because of existing misconceptions in connection with institutional evaluation which does not only involve inspectors and principals, but also teachers as main stakeholders.

Participants – representatives of:

- accreditation bodies (IHWO, EAQUALS, QUEST, British Council)
- state education sector
- private sector

Objectives

- 1) discuss topical issues such as **fairness** and **transparency** of spot-checks and inspections, **giving feedback**
- 2) identify those elements that separate various inspection models / systems and those that bring them together
- 3) find out **what** needs to be changed and **how**

Recommended actions and potential areas of change:

- develop systems for **self-evaluation / internal evaluation** of institutions as well as **individual/peer/team evaluation** of teaching and administrative staff
- introduce and develop **teacher portfolios** reflecting various professional competencies
- build **mentoring** activities into teacher development programmes – mentoring was introduced via ELT programmes but has been adopted by other teachers
- encourage **co-operation** between **state** and **private organisations** involved in quality control and quality assurance
- bring together separated, isolated quality initiatives because the improvement of educational standards should concern all of us